

## Self-Directed (Independent) Professional Development Criteria

Teachers are encouraged to work with the PRSTA and schools' professional development committees to develop professional development activities relevant to their teaching practice. Teachers may submit one plan per year for Self-Directed Professional Development, activities that they will be engaged in individually to meet their learning needs.

Teachers must submit their plans by completing the Self-Directed Professional Development form before the date set by the local professional development representative. It is the responsibility of the local Pro-D Representative (DCTA, CTA, TRTA Rep) to submit all proposals prior to the date set by the Professional Development Chair.

Only fully completed applications submitted to the local Pro-D rep will be forwarded to the Professional Development Chair. *Late submissions may be re-submitted for the following Professional Development Day*, according to the district calendar. (Deadlines are required to allow for adequate planning by the PRSTA and schools' professional development committees and for collation of plans for submission to the School Board Office.)

*The definition of the self-directed professional development shall be as follows:*

The individual teacher independently engaging in

- a) learning activities relevant to the practice of teaching and learning and
- b) learning activities that enhance professional practice and
- c) learning activities used to keep abreast of new developments in respective teaching area to maintain effectiveness in role as a teacher and to provide quality education services

Note: Professional development activities do not consist of work related to regular teaching duties, such as preparing or planning for courses, events, workshops; marking and/or assessment; regular or committee meetings; inventory; getting supplies; organization; contacting parents ...

### Appendix A Declaration of Professional Development:

“...It is the responsibility of the individual teacher to make a continuing effort to develop himself/herself professionally...”

Peace River South Teachers' Association – Professional Development Committee  
School District #59

**Self-Directed Professional Development Application Form**

**Directions:** This form is to be completed by a teacher who will be engaging in an individual/independent Professional Development learning activity on a regularly scheduled Professional Development Day.

Forms are to be submitted to the PRSTA Professional Development Chairperson or the sub local PD chairperson no later than three weeks prior to the scheduled activity.

Teacher name: \_\_\_\_\_

School: \_\_\_\_\_

PD Rep: \_\_\_\_\_

Date of Activity: \_\_\_\_\_

Title: \_\_\_\_\_

Learning Intention (objective) for proposed Professional Development Activity:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Specific Resources/Reading Materials:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How does this tie in to your Professional Growth Plan and/or enhance your teaching practice?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Location of Activity:

School Site \_\_\_\_\_

Signature: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

Signature of PD Chairperson: \_\_\_\_\_