

Peace River South Teachers' Association

Goals/Objectives/Actions (2015-2016)

The purposes of the PRSTA are:

1. to foster and promote the cause of public education in School District No. 59,
2. to promote the professional development of teachers in SD 59,
3. to promote the well-being of teachers in SD 59,
4. to raise the status of the teaching profession in SD 59,
5. to keep teachers informed on major issues affecting education, the school system, and the profession,
6. to represent its members and to regulate relations with their employer through the administration of terms of the Collective Agreement and to negotiate such terms and conditions as are permitted by legislation; and
7. to educate the public about the effects of government legislation on students' learning and teachers' working conditions and take action where necessary.(2005)

2014 - 2015 OBJECTIVES/ACTIONS

- 1.0 To keep the PRSTA members informed of and involved in Association business:
 - 1.1 Continue the development of a strong team of school union representatives.
 - 1.1.1 Hold at least two school union representatives' training workshops per year, one of which will include a review of the description of the role of the school union representative.
 - 1.2 Keep the PRSTA members informed about important issues related to the work of the PRSTA and the BCTF.
 - 1.2.1 Publish a newsletter(s),
 - 1.2.2 Supply staffs with copies of documents relevant to current issues,
 - 1.2.3 Visits to schools by the BCTF or PRSTA president and/or Executive Representative.(2007)
 - 1.3 To inform PRSTA members of future directions for educational change in and their response to those changes within SD 59.
- 2.0 To review and critique the current structure of, and the services provided by the PRSTA:
 - 2.1 Continue the process of organizing the records of the Association.
 - 2.1.1 Maintain archival records.
- 3.0 To co-ordinate and encourage professional development activity:
 - 3.1 Seek information from individuals, LSAs, Foundations and staffs to establish future professional development needs.
 - 3.2 Encourage development of and participation in Professional Development activities including self directed opportunities.
 - 3.3 Encourage the development of local PSA chapters.
 - 3.4 Hold a Professional Development representatives' training session early in the school year.
 - 3.5 Assist schools in developing professional development opportunities by coordinating information about school plans and helping to locate local presenters.
 - 3.6 Identify local people willing to share expertise, encourage people who have expertise to share, and offer training in giving workshops.
 - 3.7 Communicate Professional Development sources of funding.
 - 3.8 Report annually the use of Professional Development funds.
 - 3.9 Continue to develop, in conjunction with District staff, the Support for Growth programme.

- 3.10 Support the development of mentorship for teachers.
- 3.11 Establish an effective communication system for Professional Development information.
- 3.12 Support the development of PRSTA leadership skills of the unit Professional Development chairpersons.
- 4.0 To act as bargaining agent for the PRSTA membership:
 - 4.1 Monitor adherence to the current collective agreement.
 - 4.1.1 Maintain close contact with staff representatives to ensure that contract articles are being followed,
 - 4.1.2 Maintain communications on contract matters with School District officials,
 - 4.1.3 Monitor Teachers Teaching on Call callout system.
 - 4.2 Prepare for local negotiations.
 - 4.3 Provide the BCTF with information and advice regarding the needs and concerns, which fall within the parameters of provincial bargaining, of PRSTA members.
- 5.0 To promote public school education through various avenues including the political arena, public relations and publicity:
 - 5.1 Engage in meaningful activities aimed at increasing education finance to an acceptable level.
 - 5.2 Encourage continued teacher action to bring attention to educational issues.
 - 5.3 Encourage teachers to offer their services as members of PRSTA ad hoc committees. (2003)
- 6.0 To arrange social activities for the membership:
 - 6.1 Hold a social event early in the school year to welcome new members to the Local.
 - 6.2 Hold a social event to honour members of the Local who are retiring from teaching.
 - 6.3 Hold other social events as appropriate.
- 7.0 To involve the PRSTA in an active manner in BCTF affairs:
 - 7.1 Respond to Federation position papers, surveys, reports, etc. as necessary.
 - 7.2 Encourage teachers to offer their services as members of standing committees at the provincial level.
 - 7.3 Elect a full delegation of PRSTA members to the Annual General Meeting of the BCTF.
 - 7.4 Send a full delegation of PRSTA members to the BCTF Summer Conference each year.

- 7.5 Endorsement of PRSTA members who choose to run for BCTF or Teachers' Regulation Branch positions shall be decided at a PRSTA executive council or general meeting.
(2012)(2014)(2015)
- 7.6 Send a full delegation of members to Zone meetings each year.(2009)
- 8.0 To continue its commitment to fair treatment and representation of all its teacher members without prejudice to the unique contributions made by members performing diverse job roles within the teaching profession.
- 9.0 To review the Constitution and By-laws of the PRSTA for recommendations changes at the AGM.
- 10.0 To maintain communications with Parent Advisory Committees/Councils.