

Mission Statement of the Committee

To provide organizational support for effective professional development.

Organization of Days

School Based days are to be planned by the School Professional Development Committee and Pro-D rep at each site. These days are to be used to address the goals set for the school or individual groups' needs. Administrators are encouraged to participate in the planning of School Based days but should not dictate activities which are to take place. Schools can join together to provide in service on these days, speakers can be brought into your site or you may use members of your staff or district staff to give presentations. The school based plans should be handed into the PRSTA Professional Development chairperson 2 weeks prior to the NID day. These days are not to be used for marking, unit planning or parent-teacher conferences. If teachers wish to plan self-directed activities on this day, a plan must be approved by the school based committee and the plan must accompany the school's plan when they are submitted to the PD Chairperson.

District Days (The Provincial Specialist Day and Local Specialist Day), are planned by a combination of the local specialist groups, PRSTA Pro-D Committee or by groups of 3 or more people. They are hosted by the Pro-D committee and organized in a manner in which many interests can be met. The committees find presenters or take suggestions from individuals and groups. Workshops are correlated and offered to all members of the district. The purpose is to meet a wide variety of needs in central locations. There is money allocated for these two days to cover incidental costs, but can not be accessed by groups who have an active Foundation grant. Proposals for this day must be submitted in writing to the PRSTA Pro-D Chairperson a minimum of 3 weeks prior to the LSA or PSA day for approval by the executive committee. Anyone can access any activity unless it is closed for a specific/given reason. A nominal fee MAY be charged by a group with a Foundation to a person who is going to that activity and is not a member. To sign up for the activities on these days you will need to access the PRSTA web page and register by the given closing day. **Individuals going out of district on these days must fill in an LOA prior to the event.**

Individual Professional Development is based on the needs, interests and Professional Growth Plan of individual teachers within the district. Plans for such days are the responsibility of the individual teacher. Please refer to the individual sub-locals' policies. Each local has a different way to allocate individual Pro-D funding. Chetwynd and Tumbler Ridge must submit requests for funding to their sub-local Pro-D Chair and committee. Dawson Creek and Area submit bills to the PRSTA Treasurer or Chair.

Foundation are a type of Local Specialists groups within our district. They submit proposals and receive funding for projects their groups are involved in. Any group of teachers with a specific interest may apply for a Foundation Grant. Proposal must be submitted by June to the Foundation Chairperson. For further information on Foundation please contact a Pro-D Committee member.

Support for Growth is a shared initiative by the PRSTA and the District Board Office. The purpose of the Support for Growth is to offer District initiated in services such as Cognitive Coaching, 7 Habits of Highly Effective People and Pathways to Understanding. They also offer a workshop on preparing and designing your Professional Growth Plan.

Summer Institute is offered during the summer months, usually near the end of August. It is designed to offer workshops that require longer than 1 or 2 days in duration. The Institute usually offers at least one or two of the Support for Growth initiatives as well as other workshops that have been requested.

TOC's are welcome to attend any school based or LSA/ PSA activity. They should let the school Pro-D rep know if they wish to attend a School based PD day and access the PRSTA web page for LSA and PSA days to register.